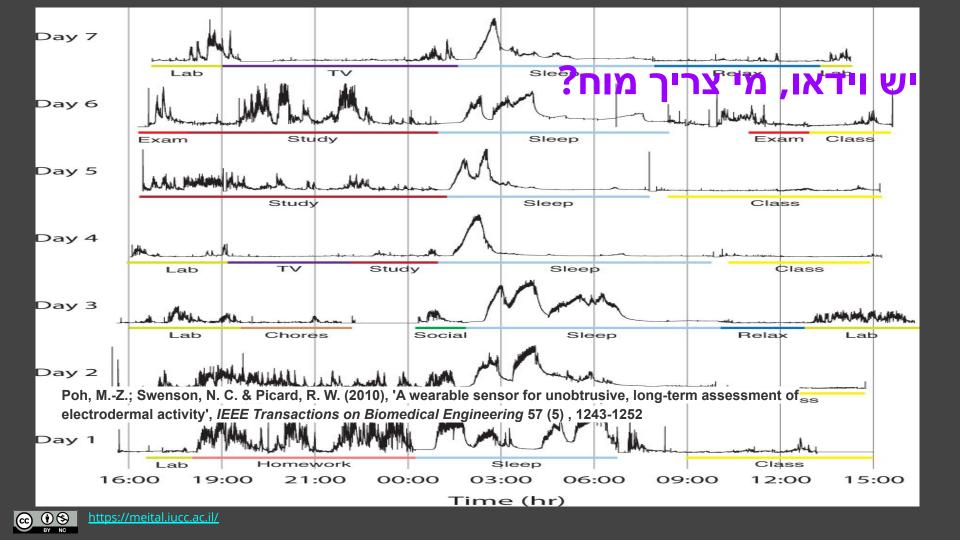




- קודם כל, למה לא

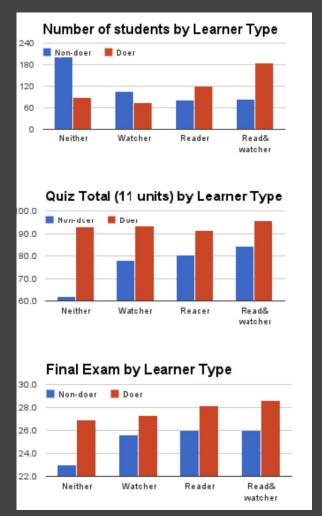




ברצינות ...

Koedinger et al (2015): Learning is Not a Spectator Sport: Doing is Better Than Watching for Learning from a MOOC

doi.acm.org/10.1145/2724660.2724 681





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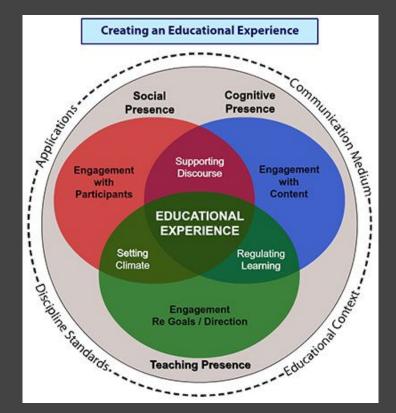
https://meital.iucc.ac.il/

אז למה כן?





נוכחות המרצה





coi.athabascau.ca







הדגמה



394th Judicial District Court

Recording of this hearing or live stream is prohibited.

Violation may constitute contempt of court and result in a fine of up to \$500 and a jail term of up to 180 days.

4th Judicial District Court











?איך



"CS2C: Fun with Storyboards" by Kenneth Chan



Establishing shot of classroom. One student snoring. One sits up in alarm over assignment.



Moment of clarity. "Aha!"
Ding or chimes; lightbulb moment.



Submitting via Coursework. Fade out as if ending.



Student feels overwhelmed. Voiceover: "I've never done this!" Camera pans slowly to make space.



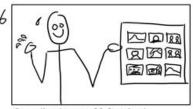
Working in a dark dorm room. Sounds of clock ticking and pencil scratching on paper.



Back to the classroom. Keep as similar as possible to original. "Elaborate on your storyboards!"



Ideas surrounded by blurry thought bubble. Brainstorm may also be video montage surrounded by blurry frame.



Proudly shows off finished storyboard. Wipes sweat off brow. Victory music. Zoom in on storyboard.



Back to the drawing board. Looking haggard but determined. Fade out.

תכנון ועיצוב

- 1. מטרות למידה?
 - 2. חוויות למידה?
 - ב. סיפור
 - 4. דימויים



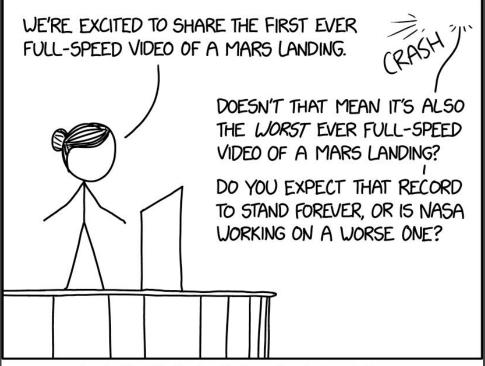
הפקה





- כללי הברזל

- מטרה
 - אורך •
- סאונד •
- תאורה •



NASA TRIED TO BAN ME FROM THEIR PRESS BRIEFINGS, BUT IRONICALLY THEIR SECURITY WAS TOTALLY UNPREPARED TO DEAL WITH A SKYCRANE.

https://xkcd.com/2428/



תודה!



http://tiny.cc/meitalvideo2021

https://flipgrid.com/c96fb690

